

Hearing your child read

Pause, Prompt, Praise – how to do it



Setting the scene

Choose a quiet time and a quiet place

- ❖ Sit side by side so you are both looking at the book
- ❖ If it is a new book, talk about it before you start reading
- ❖ Short, frequent sessions are best, e.g. 10 minutes every evening if possible
- ❖ As your child is reading remember to:

Pause, Prompt and Praise

Pause

- ❖ If your child makes a mistake **WAIT** at least until the end of the sentence before you offer help. This gives him/her a chance to correct the mistake without help.

Prompt

- ❖ Ask your child to sound out the word (if it is a phonetic word).
- ❖ If it isn't phonetic remind the children it may be a 'tricky' word.
- ❖ Look for a known words within a word e.g. (windmill)
- ❖ Use pictures for clues and as an important discussion point.
- ❖ If they make a mistake and it does not make sense, help by giving some clues about the meaning of the story
- ❖ If the mistake does make sense, help by giving clues about the look of the word
- ❖ If your child leaves a word out completely do the same things:

If leaving the word out does not make sense, give clues about the **meaning** of the story

If leaving the word out does make sense, give clues about the **look** of the word

Praise

- ❖ When a sentence is read correctly
- ❖ When your child has corrected his/her own mistake
- ❖ When he/she has managed to work out what a word says after you have given some clues

Listening to an adult reading a story and talking about a story is valuable at any stage of reading and every age of child.

BUT IF HE/SHE CAN'T READ THE WORD AFTER TWO PROMPTS TELL HIM/HER THE WORD